

Name: _____

Period: _____

40 Book Challenge

Required Genres	Book Title		Book Title/Genre
2 - Realistic Fiction		<div style="font-size: 48px; margin-bottom: 20px;">20</div> <div style="font-size: 72px; margin-bottom: 20px;">Your</div> <div style="font-size: 96px;">Choice</div>	
2 - Historical Fiction			
2 - Mystery			
2 - Fantasy			
2 - Science Fiction			
2 - Utopian/Dystopian			
2 - Poetry Anthology/ Novel in Prose			
2 - Literary Non-Fiction			
2 - Biography/ Autobiography			
2 - Informational			

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Reading “Rubric”

4	3	2	1
<ul style="list-style-type: none"> -Student is reading at least 30 minutes per night. -Student is reading a multitude of genres throughout the quarter. -Student can easily and fully discuss significant details and themes in their books during reading conferences with Mrs. Hepworth. -Student completes weekly book check in. -Student wrote at least one “Ram Pick” review in the quarter (see below). -Student created one “Inspired Art” project in the quarter (see below). 	<ul style="list-style-type: none"> -Student is reading at least 30 minutes per night. -Student is reading a multitude of genres throughout the quarter. -Student can easily and fully discuss significant details and themes in their books during reading conferences with Mrs. Hepworth. -Student completes weekly book check ins. 	<ul style="list-style-type: none"> -Student does not appear to be reading at least 30 minutes per night. -Student is only reading a couple genres throughout the quarter. -Student struggles to discuss significant details and themes in their books during reading conferences with Mrs. Hepworth. -Student completes most weekly book check ins. 	<ul style="list-style-type: none"> -Student is only reading during class time and not at home. -Student is unable to adequately discuss their books during reading conferences with Mrs. Hepworth. -Student rarely, if ever, completes weekly book check ins.

Extra details about Ram Picks and Inspired Art (required to earn a 4):

Ram Pick: A brief review of a book read this quarter that the student enjoyed. The review should have the student's name, the book title and author, a picture of the cover, be about the size of a notecard, and should resemble a "staff pick" in a book store. Here are some examples to help:

<http://www.powells.com/staff-picks/young-adult/>

Inspired Art: Students should move from consumer to creator by creating a small "art" project inspired by one of the books read this quarter. They can write a poem, an alternate ending, or a "deleted" scene. They can paint a picture, draw a map, or create a sculpture. They can make props to have in their room, paint sneakers with scenes from the book, or design new bedding. The options are truly endless--the goal is to be inspired by the things we read in order to create something new. Pinterest can be helpful for gaining ideas.