

Name: \_\_\_\_\_

Period: \_\_\_\_\_

# 40 Book Challenge

Genre Requirement			
2 - Realistic Fiction		<h1>20 Your Choice</h1>	
2 - Historical Fiction			
2 - Mystery			
2 - Fantasy			
2 - Science Fiction			
2 - Utopian/Dystopian			
2 - Poetry Anthologies			
2 - Literary Non-Fiction			
2 - Biography/Autobiography			
2 - Informational			

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## Reading “Rubric”

4	3	2	1
<ul style="list-style-type: none"> <li>-Student is reading at least 30 minutes per night.</li> <li>-Student is reading a multitude of genres throughout the quarter.</li> <li>-Student can easily and fully discuss significant details and themes in their books during reading conferences with Mrs. Hepworth.</li> <li>-Student wrote at least one “Period Six Picks” review in the quarter (see below).</li> <li>-Student created one “Inspired Art” project in the quarter (see below).</li> </ul>	<ul style="list-style-type: none"> <li>-Student is reading at least 30 minutes per night.</li> <li>-Student is reading a multitude of genres throughout the quarter.</li> <li>-Student can easily and fully discuss significant details and themes in their books during reading conferences with Mrs. Hepworth.</li> </ul>	<ul style="list-style-type: none"> <li>-Student does not appear to be reading at least 30 minutes per night.</li> <li>-Student is only reading a couple genres throughout the quarter.</li> <li>-Student struggles to discuss significant details and themes in their books during reading conferences with Mrs. Hepworth.</li> </ul>	<ul style="list-style-type: none"> <li>-Student is only reading during class time and not at home.</li> <li>-Student is unable to adequately discuss their books during reading conferences with Mrs. Hepworth.</li> </ul>

Extra details about Period Six Picks and Inspired Art (required to earn a 4):

Period Six Pick: A brief review of a book read this quarter that the student enjoyed. The review should have the student's name, the book title and author, a picture of the cover, be about the size of a notecard, and should resemble a "staff pick" in a book store. Here are some examples to help:

<http://www.powells.com/staff-picks/young-adult/>

Inspired Art: Students should move from consumer to creator by creating a small "art" project inspired by one of the books read this quarter. They can write a poem, an alternate ending, or a "deleted" scene. They can paint a picture, draw a map, or create a sculpture. They can make props to have in their room, paint sneakers with scenes from the book, or design new bedding. The options are truly endless--the goal is to be inspired by the things we read in order to create something new. Pinterest can be helpful for gaining ideas.