Mrs. Hepworth's Stems Procedure

- 1. Stem List Introduction (DONE IN CLASS)
 - a. Teacher and students review previous stem list.
 - b. Students highlight words they know and can use.
 - c. Students "guess" the definitions of the stems.
 - d. Students share out the correct definitions of the stems, correct answers are written on the lines.
- 2. Stem Study (DONE AT HOME)
 - a. Quizlet on stems available on Mrs. Hepworth's website (under links).
 - b. Study, study, study!
 - c. If a student gets 100% on the quiz, they earn a 3.
 - d. To get a 4: Students should be looking for words with stems, particularly in their reading. They should turn in a list with 10 sentences that contain a word with a stem, where they saw that sentence (book, newspaper, advertisement, etc.), and a guess at the meaning of the word using the definition of the stem.
- 3. Stem Quiz (DONE IN CLASS FOLLOWING WEEK)
 - a. Quiz includes stems from current week and previous week.
- 4. Stem Quiz Retakes (DONE DURING ACCESS)
 - a. The three ACCESS opportunities after a quiz day are the ONLY times to make up a stem quiz (basically one week).

Below are the weeks I plan to introduce a stem list in Quarter 3:

STEM LIST 4: January 6th

Quiz: January 17th/18th

STEM LIST 5: January 31st/February 1st

Quiz: February 8th/9th

STEM LIST 6: February 15th/16th

Quiz: February 23rd/24th

STEM LIST 7: March 3rd/6th Quiz: March 13th/14th

Below are the weeks I plan to introduce a stem list in Quarter 2:

STEM LIST 1: November 1st/2nd

Quiz: November 10th/11th

STEM LIST 2: November 18th/21st

Quiz: November 29th/30th

STEM LIST 3: December 1st/2nd

Quiz: December 12th/13th